



**SOURCE  
QUESTIONNAIRE  
(Round 6, 2012/13)**

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|                           | Q#        | Topics  |
|---------------------------|-----------|---|
| Core                      | A1 –A5    | Television watching; social trust   |
| Core                      | B1 – B34  | Politics, including: political interest, trust, electoral and other forms of participation, party allegiance, socio-political orientations  |
| Core                      | C1 – C28  | Subjective wellbeing, social exclusion, religion, perceived discrimination, national and ethnic identity, immigration   |
| Rotating module           | D1-D39    | Personal and social wellbeing, helping others, feelings in the last week, life satisfaction, physical activity  |
| Rotating module           | E1-E45    | Understandings and evaluation of different elements of democracy  |
| Core                      | F1 – F60  | Socio-demographic profile, including: household composition, sex, age, marital status, type of area, education & occupation of respondent, partner, parents, union membership and income. |
| Supplementary             | Section H | Human values scale  |
| Supplementary             | Section I | Test questions  |
| Interviewer questionnaire | Section J | Interviewer self-completion questions   |

Core questions or annotations that have changed since Round 5 are marked with ^.

Some questions that belong to the module on Understanding of Democracy are placed in section B. These are marked with \*.

Some questions that belong to the module on Personal and Social Wellbeing are placed in section F. These are marked with \*\*.

**Some questions have been permanently cut from the core questionnaire from Round 6 onwards. The remaining core questions have been renumbered accordingly. Please refer to the separate document outlining correspondence between Round 5 and Round 6 question numbers for reference.**

Throughout the questionnaire, annotations (footnotes) are provided to aid translation and questionnaire implementation. In some cases these aim to avoid ambiguity by providing definitions and clarification about the concept behind questions, especially where the words themselves are unlikely to have direct equivalents in other languages. In other cases the annotations provide operational instructions. Annotations should NOT be translated. **Under no circumstances should they appear in the questionnaire given to interviewers.**

At some questions there are answer codes that appear in brackets. These codes allow for answers respondents might give but these should not be read out or offered and must never appear on the showcard.

The answer codes on showcards should not generally be read out to respondents by the interviewer (unless specified).

INTERVIEWER ENTER START DATE:   /   /   (dd/mm/yy)

INTERVIEWER ENTER START TIME:     (Use 24 hour clock)

(START DATE AND TIME IN ALL COUNTRIES)

**A1 CARD 1** On an average weekday, how much time, in total, do you spend watching television? Please use this card to answer.

|                                   |    |                 |
|-----------------------------------|----|-----------------|
| No time at all                    | 00 | <b>GO TO A3</b> |
| Less than ½ hour                  | 01 |                 |
| ½ hour to 1 hour                  | 02 |                 |
| More than 1 hour, up to 1½ hours  | 03 |                 |
| More than 1½ hours, up to 2 hours | 04 | <b>ASK A2</b>   |
| More than 2 hours, up to 2½ hours | 05 |                 |
| More than 2½ hours, up to 3 hours | 06 |                 |
| More than 3 hours                 | 07 |                 |
| (Don't know)                      | 88 |                 |

**A2 STILL CARD 1** And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs<sup>1</sup>? Still use this card.

|                                   |    |
|-----------------------------------|----|
| No time at all                    | 00 |
| Less than ½ hour                  | 01 |
| ½ hour to 1 hour                  | 02 |
| More than 1 hour, up to 1½ hours  | 03 |
| More than 1½ hours, up to 2 hours | 04 |
| More than 2 hours, up to 2½ hours | 05 |
| More than 2½ hours, up to 3 hours | 06 |
| More than 3 hours                 | 07 |
| (Don't know)                      | 88 |

<sup>1</sup> About "politics and current affairs": about issues to do with governance and public policy, and with the people connected with these affairs.

**ASK ALL**

**A3 CARD 2** Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful<sup>2</sup> in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

|  |    |    |    |    |    |    |    |    |    |    |  |                                |
|--|----|----|----|----|----|----|----|----|----|----|--|--------------------------------|
| <i><b>You can't<br/>be too<br/>careful</b></i> |    |    |    |    |    |    |    |    |    |    | <i><b>Most<br/>people<br/>can be<br/>trusted</b></i> | <i><b>(Don't<br/>Know)</b></i> |
| 00   | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |  | 88                             |

**A4 CARD 3** Using this card, do you think that most people would try to take advantage<sup>3</sup> of you if they got the chance, or would they try to be fair?

|   |    |    |    |    |    |    |    |    |    |    |  |                                |
|---|----|----|----|----|----|----|----|----|----|----|--|--------------------------------|
| <i><b>Most people<br/>would try to<br/>take<br/>advantage<br/>of me</b></i> |    |    |    |    |    |    |    |    |    |    | <i><b>Most<br/>people<br/>would try<br/>to be fair</b></i> | <i><b>(Don't<br/>Know)</b></i> |
| 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |  | 88                             |

**A5 CARD 4** Would you say that most of the time people try to be helpful<sup>4</sup> or that they are mostly looking out for themselves? Please use this card.

|   |    |    |    |    |    |    |    |    |    |    |   |                                |
|---|----|----|----|----|----|----|----|----|----|----|---|--------------------------------|
| <i><b>People<br/>mostly look<br/>out for<br/>themselves</b></i> |    |    |    |    |    |    |    |    |    |    | <i><b>People<br/>mostly try<br/>to be<br/>helpful</b></i> | <i><b>(Don't<br/>Know)</b></i> |
| 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |   | 88                             |

**ENTER END TIME OF SECTION A:**     (Use 24 hour clock)  
(END time for CAPI countries only)

<sup>2</sup> 'Can't be too careful': need to be wary or always somewhat suspicious.

<sup>3</sup> 'Take advantage': exploit or cheat; 'fair': in the sense of treat appropriately and straightforwardly.

<sup>4</sup> The intended contrast is between self-interest and altruistic helpfulness.

**Now we want to ask a few questions about politics and government.**

**B1** How interested would you say you are in politics – are you... **READ OUT...**

- very interested, 1
- quite interested, 2
- hardly interested, 3
- or, not at all interested? 4
- (Don't know) 8

**CARD 5** Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...**READ OUT...**

|           |                             | <i>No trust at all</i> |    |    |    |    |    |    |    |    |    | <i>Complete trust (Don't know)</i> |    |
|-----------|-----------------------------|------------------------|----|----|----|----|----|----|----|----|----|------------------------------------|----|
| <b>B2</b> | ...[country]'s parliament?  | 00                     | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                 | 88 |
| <b>B3</b> | ...the legal system?        | 00                     | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                 | 88 |
| <b>B4</b> | ...the police?              | 00                     | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                 | 88 |
| <b>B5</b> | ...politicians?             | 00                     | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                 | 88 |
| <b>B6</b> | ...political parties?       | 00                     | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                 | 88 |
| <b>B7</b> | ...the European Parliament? | 00                     | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                 | 88 |
| <b>B8</b> | ...the United Nations?      | 00                     | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                 | 88 |

**B9** Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national<sup>5</sup> election in [month/year]?

|                      |   |                  |
|----------------------|---|------------------|
| Yes                  | 1 | <b>ASK B10</b>   |
| No                   | 2 |                  |
| Not eligible to vote | 3 | <b>GO TO B11</b> |
| (Don't know)         | 8 |                  |

<sup>5</sup> This refers to the last election of a country's primary legislative assembly.

**ASK IF YES AT B9 (code 1)**

**B10** Which party did you vote for in that election?

[Country-specific (question and) codes]

|                                 |                         |    |
|---------------------------------|-------------------------|----|
|                                 | Conservative            | 01 |
|                                 | Labour                  | 02 |
|                                 | Liberal Democrat        | 03 |
|                                 | Scottish National Party | 04 |
|                                 | Plaid Cymru             | 05 |
|                                 | Green Party             | 06 |
| Other ( <b>WRITE IN</b> ) _____ |                         | 07 |
|                                 | (Refused)               | 77 |
|                                 | (Don't know)            | 88 |

**ASK ALL**

There are different ways of trying to improve things in [country] or help prevent<sup>6</sup> things from going wrong. During the last 12 months, have you done any of the following?

Have you...**READ OUT...**

|            |   | Yes | No | (Don't know) |
|------------|---|-----|----|--------------|
| <b>B11</b> | ...contacted a politician, government or local government official? | 1   | 2  | 8            |
| <b>B12</b> | ...worked in a political party or action group?                     | 1   | 2  | 8            |
| <b>B13</b> | ...worked in another organisation or association?                   | 1   | 2  | 8            |
| <b>B14</b> | ...worn or displayed a campaign badge/sticker?                      | 1   | 2  | 8            |
| <b>B15</b> | ...signed a petition?   | 1   | 2  | 8            |
| <b>B16</b> | ...taken part in a lawful public demonstration?                     | 1   | 2  | 8            |
| <b>B17</b> | ...boycotted certain products?                                      | 1   | 2  | 8            |

**ASK ALL**

**B18a** Is there a particular political party you feel closer<sup>7</sup> to than all the other parties?

|              |   |                   |
|--------------|---|-------------------|
| Yes          | 1 | <b>ASK B18b</b>   |
| No           | 2 | <b>GO TO B18d</b> |
| (Don't know) | 8 |                   |

<sup>6</sup> 'Help prevent things going wrong' in the sense of help prevent serious problems arising.

<sup>7</sup> "Feel closer to": in the sense of the party one most identifies or sympathises with or is most attached to, regardless of how one votes.

**ASK IF YES AT B18a (code 1)**

**B18b** Which one? [Country-specific codes]

|                                 |                         |    |                   |
|---------------------------------|-------------------------|----|-------------------|
|                                 | Conservative            | 01 | <b>ASK B18c</b>   |
|                                 | Labour                  | 02 |                   |
|                                 | Liberal Democrat        | 03 |                   |
|                                 | Scottish National Party | 04 |                   |
|                                 | Plaid Cymru             | 05 |                   |
|                                 | Green Party             | 06 |                   |
| Other ( <b>WRITE IN</b> ) _____ |                         | 07 |                   |
|                                 | (Refused)               | 77 | <b>GO TO B18d</b> |
|                                 | (Don't know)            | 88 |                   |

**ASK IF PARTY GIVEN AT B18b (codes 01 to 07)**

**B18c** How close do you feel to this party? Do you feel that you are ... **READ OUT...**

|                       |   |
|-----------------------|---|
| very close,           | 1 |
| quite close,          | 2 |
| not close,            | 3 |
| or, not at all close? | 4 |
| (Don't know)          | 8 |

**ASK ALL**

**\*B18d<sup>8</sup> CARD 6** How important is it for you to live in a country that is governed democratically? Choose your answer from this card where 0 is not at all important and 10 is extremely<sup>9</sup> important.

|                             |    |    |    |    |    |    |    |    |    |    |    |                            |                     |
|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----------------------------|---------------------|
| <b>Not at all important</b> |    |    |    |    |    |    |    |    |    |    |    | <b>Extremely important</b> | <b>(Don't Know)</b> |
| 00                          | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |                            |                     |

<sup>8</sup> **NEW QUESTION** PART OF ROUND 6 ROTATING MODULE ON DEMOCRACY

<sup>9</sup> 'extremely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'fully', 'absolutely', 'totally', etc.

**\*B18e<sup>10</sup> CARD 7** How democratic do you think [country] is overall? Choose your answer from this card where 0 is not at all democratic and 10 is completely<sup>11</sup> democratic.

| Not at all democratic |    |    |    |    |    |    |    |    |    |    | Completely democratic | (Don't Know) |
|-----------------------|----|----|----|----|----|----|----|----|----|----|-----------------------|--------------|
| 00                    | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88                    |              |

**B19 CARD 8** In politics people sometimes talk of “left” and “right”. Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

| Left |    |    |    |    |    |    |    |    |    |    | Right | (Don't Know) |
|------|----|----|----|----|----|----|----|----|----|----|-------|--------------|
| 00   | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88    |              |

**B20 CARD 9** All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely<sup>12</sup> dissatisfied and 10 means extremely satisfied.

| Extremely dissatisfied |    |    |    |    |    |    |    |    |    |    | Extremely satisfied | (Don't Know) |
|------------------------|----|----|----|----|----|----|----|----|----|----|---------------------|--------------|
| 00                     | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88                  |              |

**B21 STILL CARD 9** On the whole how satisfied are you with the present state of the economy in [country]? Still use this card.

| Extremely dissatisfied |    |    |    |    |    |    |    |    |    |    | Extremely satisfied | (Don't Know) |
|------------------------|----|----|----|----|----|----|----|----|----|----|---------------------|--------------|
| 00                     | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88                  |              |

<sup>10</sup> **NEW QUESTION PART OF ROUND 6 ROTATING MODULE ON DEMOCRACY**

<sup>11</sup> ‘completely’ in the sense of ‘an ending point on the scale where nothing can go beyond it. This might be represented also by ‘extremely’, ‘fully’, ‘absolutely’, ‘totally’, etc.

<sup>12</sup> Please note that for CORE items using ‘extremely’ or ‘completely’, the same translation should be used as in previous rounds. This applies throughout sections A, B, C and F. If translators are unsure, contact [ess\\_translate@gesis.org](mailto:ess_translate@gesis.org).



**B22 STILL CARD 9** Now thinking about the [country] government<sup>13</sup>, how satisfied are you with the way it is doing its job? Still use this card.

| <b>Extremely dissatisfied</b> |    |    |    |    |    |    |    |    |    | <b>Extremely satisfied</b> | <b>(Don't Know)</b> |
|-------------------------------|----|----|----|----|----|----|----|----|----|----------------------------|---------------------|
| 00                            | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                         | 88                  |

**B23 STILL CARD 9** And on the whole, how satisfied are you with the way democracy<sup>14</sup> works in [country]? Still use this card.

| <b>Extremely dissatisfied</b> |    |    |    |    |    |    |    |    |    | <b>Extremely satisfied</b> | <b>(Don't Know)</b> |
|-------------------------------|----|----|----|----|----|----|----|----|----|----------------------------|---------------------|
| 00                            | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                         | 88                  |

**B24 CARD 10** Now, using this card, please say what you think overall about the state of education<sup>15</sup> in [country] nowadays?

| <b>Extremely bad</b> |    |    |    |    |    |    |    |    |    | <b>Extremely good</b> | <b>(Don't Know)</b> |
|----------------------|----|----|----|----|----|----|----|----|----|-----------------------|---------------------|
| 00                   | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                    | 88                  |

**B25 STILL CARD 10** Still using this card, please say what you think overall about the state of health services in [country] nowadays?

| <b>Extremely bad</b> |    |    |    |    |    |    |    |    |    | <b>Extremely good</b> | <b>(Don't Know)</b> |
|----------------------|----|----|----|----|----|----|----|----|----|-----------------------|---------------------|
| 00                   | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                    | 88                  |

<sup>13</sup> The people now governing, the present regime.

<sup>14</sup> The democratic system 'in practice' is meant, as opposed to how democracy 'ought' to work.

<sup>15</sup> The "state of education" (see too, "state of health services" in B25) covers issues of quality, access and effectiveness/efficiency.

**CARD 11** Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

|            |   | Agree strongly | Agree | Neither agree nor disagree | Disagree | Disagree strongly | (Don't know) |
|------------|---|----------------|-------|----------------------------|----------|-------------------|--------------|
| <b>B26</b> | The government should take measures to reduce differences in income levels.             | 1              | 2     | 3                          | 4        | 5                 | 8            |
| <b>B27</b> | Gay men and lesbians should be free to live their own life as they wish <sup>16</sup> . | 1              | 2     | 3                          | 4        | 5                 | 8            |

**B28<sup>17</sup> CARD 12** Now thinking about the European Union, some say European unification<sup>18</sup> should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?

| Unification has already gone too far | Unification should go further | (Don't Know) |
|--------------------------------------|-------------------------------|--------------|
| 00                                   | 10                            | 88           |
| 01                                   |                               |              |
| 02                                   |                               |              |
| 03                                   |                               |              |
| 04                                   |                               |              |
| 05                                   |                               |              |
| 06                                   |                               |              |
| 07                                   |                               |              |
| 08                                   |                               |              |
| 09                                   |                               |              |

**Now some questions about people from other countries coming to live in [country].**

**B29 CARD 13** Now, using this card, to what extent do you think [country] should<sup>19</sup> allow people of the same race or ethnic group as most [country]'s people to come and live here<sup>20</sup>?

|                                  |   |
|----------------------------------|---|
| Allow many to come and live here | 1 |
| Allow some                       | 2 |
| Allow a few                      | 3 |
| Allow none                       | 4 |
| (Don't know)                     | 8 |

<sup>16</sup> Freedom of lifestyle is meant, 'free/entitled to live as gays and lesbians'.

<sup>17</sup> This question was excluded in Round 5, but has been reinstated from Round 6 onwards.

<sup>18</sup> "Unification" refers to further integration rather than further enlargement.

<sup>19</sup> 'Should' in the sense of 'ought to'; not in the sense of 'must'.

<sup>20</sup> 'Here' = country throughout these questions.

**B30 STILL CARD 13** How about people of a different race or ethnic group from most [country] people? Still use this card.

- Allow many to come and live here 1
- Allow some 2
- Allow a few 3
- Allow none 4
- (Don't know) 8

**B31 STILL CARD 13** How about people from the poorer countries outside Europe? Use the same card.

- Allow many to come and live here 1
- Allow some 2
- Allow a few 3
- Allow none 4
- (Don't know) 8

**B32 CARD 14** Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries? Please use this card.

**Bad for the economy**

**Good for the economy**

**(Don't Know)**

00 01 02 03 04 05 06 07 08 09 10 88

**B33 CARD 15** And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

**Cultural life undermined**

**Cultural life enriched**

**(Don't Know)**

00 01 02 03 04 05 06 07 08 09 10 88

**B34 CARD 16** Is [country] made a worse or a better place to live by people coming to live here from other countries? Please use this card.

**Worse place  
to live**

**Better place  
to live**

**(Don't  
Know)**

00    01    02    03    04    05    06    07    08    09    10    88

**ENTER END TIME OF SECTION B:**

(Use 24 hour clock)

(END time for CAPI countries only)

**And now a few questions about you and your life.**

**C1 CARD 17** Taking all things together, how happy would you say you are? Please use this card.

| Extremely unhappy |    |    |    |    |    |    |    |    |    | Extremely happy |    | (Don't Know) |
|-------------------|----|----|----|----|----|----|----|----|----|-----------------|----|--------------|
| 00                | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10              | 88 |              |

**C2 CARD 18** Using this card, how often do you meet socially<sup>21</sup> with friends, relatives or work colleagues?

|                        |    |
|------------------------|----|
| Never                  | 01 |
| Less than once a month | 02 |
| Once a month           | 03 |
| Several times a month  | 04 |
| Once a week            | 05 |
| Several times a week   | 06 |
| Every day              | 07 |
| (Don't know)           | 88 |

**C3^ CARD 19** How many people, if any, are there with whom you can discuss intimate and personal<sup>22</sup> matters? Choose your answer from this card.

|              |    |
|--------------|----|
| None         | 00 |
| 1            | 01 |
| 2            | 02 |
| 3            | 03 |
| 4-6          | 04 |
| 7-9          | 05 |
| 10 or more   | 06 |
| (Don't know) | 88 |

<sup>21</sup> 'Meet socially' implies meet by choice rather than for reasons of either work or pure duty.

<sup>22</sup> 'Intimate' implies things like sex or family matters; 'personal' could include work or occupational issues as well. Note that this item has changed since Round 5, now asking for the *number of people* rather than if there is anyone. Translation should closely reflect the translation used in previous rounds.

**C4 CARD 20** Compared to other people of your age,  
 how often would you say you take part in social activities<sup>23</sup>?  
 Please use this card.

- |                     |   |
|---------------------|---|
| Much less than most | 1 |
| Less than most      | 2 |
| About the same      | 3 |
| More than most      | 4 |
| Much more than most | 5 |
| (Don't know)        | 8 |

**C5** Have you or a member of your household been the victim of  
 a burglary or assault<sup>24</sup> in the last 5 years?

- |              |   |
|--------------|---|
| Yes          | 1 |
| No           | 2 |
| (Don't know) | 8 |

**C6** How safe do you – or would you - feel walking alone  
 in this area<sup>25</sup> after dark? Do – or would – you feel... **READ OUT...**

- |                  |   |
|------------------|---|
| ...very safe,    | 1 |
| safe,            | 2 |
| unsafe,          | 3 |
| or, very unsafe? | 4 |
| (Don't know)     | 8 |

**The next set of questions are about yourself.**

**C7** How is your health<sup>26</sup> in general? Would you say it is ...**READ OUT...**

- |               |   |
|---------------|---|
| ...very good, | 1 |
| good,         | 2 |
| fair,         | 3 |
| bad,          | 4 |
| or, very bad? | 5 |
| (Don't know)  | 8 |

<sup>23</sup> Events/encounters with other people, by choice and for enjoyment rather than for reasons of work or duty.

<sup>24</sup> Physical assault.

<sup>25</sup> Respondent's local area or neighbourhood.

<sup>26</sup> Physical and mental health.

**C8** Are you hampered<sup>27</sup> in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem?  
**IF YES**, is that a lot or to some extent?

|                    |   |
|--------------------|---|
| Yes a lot          | 1 |
| Yes to some extent | 2 |
| No                 | 3 |
| (Don't know)       | 8 |

**C9** Do you consider yourself as belonging to<sup>28</sup> any particular religion or denomination?

|              |   |                  |
|--------------|---|------------------|
| Yes          | 1 | <b>ASK C10</b>   |
| No           | 2 | <b>GO TO C11</b> |
| (Don't know) | 8 |                  |

**C10** Which one? **[Can be asked as a country-specific question. To be recoded into the ESS coding frame below]**

|                               |    |                  |
|-------------------------------|----|------------------|
| Roman Catholic                | 01 | <b>GO TO C13</b> |
| Protestant                    | 02 |                  |
| Eastern Orthodox              | 03 |                  |
| Other Christian denomination  | 04 |                  |
| Jewish                        | 05 |                  |
| Islamic                       | 06 |                  |
| Eastern religions             | 07 |                  |
| Other non-Christian religions | 08 |                  |

**NOTE ON ADMINISTRATION OF C10**

The set of country specific categories that are listed in the 'Consultation outcomes' for religion on the ESS6 Intranet should be made available to interviewers. Use of a showcard at C10 is optional.

**ASK IF NO RELIGION/DENOMINATION OR DON'T KNOW AT C9 (codes 2 or 8 at C9)**

**C11** Have you ever considered yourself as belonging to any particular religion or denomination?

|              |   |                  |
|--------------|---|------------------|
| Yes          | 1 | <b>ASK C12</b>   |
| No           | 2 | <b>GO TO C13</b> |
| (Don't know) | 8 |                  |

<sup>27</sup> 'Hampered' = limited, restricted in your daily activities.

<sup>28</sup> Identification is meant, not official membership.

**ASK IF YES AT C11 (code 1)**

**C12** Which one? [Can be asked as a country-specific question. To be recoded into the ESS coding frame below]

|                               |    |
|-------------------------------|----|
| Roman Catholic                | 01 |
| Protestant                    | 02 |
| Eastern Orthodox              | 03 |
| Other Christian denomination  | 04 |
| Jewish                        | 05 |
| Islamic                       | 06 |
| Eastern religions             | 07 |
| Other non-Christian religions | 08 |

**NOTE ON ADMINISTRATION OF C12**

The set of country specific categories that are listed in the 'Consultation outcomes' for religion on the ESS6 Intranet should be made available to interviewers. Use of a showcard at C12 is optional.

**ASK ALL**

**C13 CARD 21** Regardless of whether you belong to a particular religion, how religious would you say you are?  
Please use this card.

**Not at all  
religious**

**Very  
religious (Don't  
Know)**

00 01 02 03 04 05 06 07 08 09 10 88

**C14 CARD 22** Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?  
Please use this card.

|                           |    |
|---------------------------|----|
| Every day                 | 01 |
| More than once a week     | 02 |
| Once a week               | 03 |
| At least once a month     | 04 |
| Only on special holy days | 05 |
| Less often                | 06 |
| Never                     | 07 |
| (Don't know)              | 88 |



**C15 STILL CARD 22** Apart from when you are at religious services, how often, if at all, do you pray? Please use this card.

- Every day 01
- More than once a week 02
- Once a week 03
- At least once a month 04
- Only on special holy days 05
- Less often 06
- Never 07
- (Don't know) 88

**ASK ALL**

**C16** Would you describe yourself as being a member of a group that is discriminated against in this country?

|              |   |                  |
|--------------|---|------------------|
| Yes          | 1 | <b>ASK C17</b>   |
| No           | 2 | <b>GO TO C18</b> |
| (Don't know) | 8 |                  |

**C17** On what grounds is your group discriminated against?

**PROBE:** 'What other grounds?'

**CODE ALL THAT APPLY**

- Colour or race 01
- Nationality 02
- Religion 03
- Language 04
- Ethnic group 05
- Age 06
- Gender 07
- Sexuality 08
- Disability 09
- Other (**WRITE IN**) \_\_\_\_\_ 10
- (Don't know) 88

**ASK ALL**

**C18** Are you a citizen of [country]?

|              |   |                  |
|--------------|---|------------------|
| Yes          | 1 | <b>GO TO C20</b> |
| No           | 2 | <b>ASK C19</b>   |
| (Don't know) | 8 |                  |

**ASK IF NO OR DONT KNOW AT C18 (codes 2 or 8)**

**C19** What citizenship do you hold?  
[to be coded into pre-specified ISO 3166-1 (2-character)]

WRITE IN \_\_\_\_\_

(Don't know) 88

**ASK ALL**

**C20** Were you born in [country]?

|              |   |                  |
|--------------|---|------------------|
| Yes          | 1 | <b>GO TO C23</b> |
| No           | 2 | <b>ASK C21</b>   |
| (Don't know) | 8 | <b>GO TO C23</b> |

**C21** In which country were you born?  
[to be coded into pre-specified ISO 3166-1 (2-character)]

WRITE IN \_\_\_\_\_

(Don't know) 88

**C22** What year did you first come to live in [country]?

WRITE IN YEAR:

(Don't know) 8888

**ASK ALL**

[to be coded into ISO 693-2 (3-character)]  
**C23** What language or languages do you speak most often at home?

WRITE IN UP TO 2 LANGUAGES \_\_\_\_\_  
\_\_\_\_\_

(Don't know) 888

**C24** Do you belong<sup>29</sup> to a minority ethnic group in [country]?

|              |   |
|--------------|---|
| Yes          | 1 |
| No           | 2 |
| (Don't know) | 8 |

<sup>29</sup> "Belong" refers to attachment or identification.

**C25** Was your father born in [country]?

|              |   |                  |
|--------------|---|------------------|
| Yes          | 1 | <b>GO TO C27</b> |
| No           | 2 | <b>ASK C26</b>   |
| (Don't know) | 8 | <b>GO TO C27</b> |

**[To be coded into pre-specified ISO 3166-1 (2 character)]**

**C26** In which country was your father born?

**WRITE IN** \_\_\_\_\_

(Don't know) 88

**ASK ALL**

**C27** Was your mother born in [country]?

|              |   |                 |
|--------------|---|-----------------|
| Yes          | 1 | <b>GO TO D1</b> |
| No           | 2 | <b>ASK C28</b>  |
| (Don't know) | 8 | <b>GO TO D1</b> |

**[To be coded into pre-specified ISO 3166-1 (2 character)]**

**C28** In which country was your mother born?

**WRITE IN** \_\_\_\_\_

(Don't know) 88

**ENTER END TIME OF SECTION C:**     (Use 24 hour clock)

(END time for CAPI countries only)

**ASK ALL**

**D1 CARD 23** In the past 12 months, how often did you get involved in work for voluntary or charitable organisations?  
Please use this card.

|                                  |    |
|----------------------------------|----|
| At least once a week             | 01 |
| At least once a month            | 02 |
| At least once every three months | 03 |
| At least once every six months   | 04 |
| Less often                       | 05 |
| Never                            | 06 |
| (Don't know)                     | 88 |

**Now we want to ask you some questions about how you feel about yourself and your life.**

**CARD 24** Using this card, please say how much you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

|  | <b>Agree strongly</b> | <b>Agree</b> | <b>Neither agree nor disagree</b> | <b>Disagree</b> | <b>Disagree strongly</b> | <b>(Don't know)</b> |
|--|-----------------------|--------------|-----------------------------------|-----------------|--------------------------|---------------------|
| <b>D2</b> I'm always optimistic about my <sup>30</sup> future. | 1                     | 2            | 3                                 | 4               | 5                        | 8                   |
| <b>D3</b> In general I feel very positive about myself.        | 1                     | 2            | 3                                 | 4               | 5                        | 8                   |
| <b>D4</b> At times I feel as if I am a failure.                | 1                     | 2            | 3                                 | 4               | 5                        | 8                   |

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<sup>30</sup> New footnote for a Round 3 item being repeated in Round 6: The translation of 'my' must refer to the respondent's personal future and not the future in general. If the translation used in Round 3 did not reflect this countries should contact the Translation team for further guidance.

**CARD 25** I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week...**READ OUT...**

|            |  | None or<br>almost none<br>of the time | Some of<br>the time | Most of<br>the time | All or almost<br>all of the<br>time | (Don't<br>know) |
|------------|--|---------------------------------------|---------------------|---------------------|-------------------------------------|-----------------|
| <b>D5</b>  | ...you felt depressed?                             | 1                                     | 2                   | 3                   | 4                                   | 8               |
| <b>D6</b>  | ...you felt that everything you did was an effort? | 1                                     | 2                   | 3                   | 4                                   | 8               |
| <b>D7</b>  | ...your sleep was restless?                        | 1                                     | 2                   | 3                   | 4                                   | 8               |
| <b>D8</b>  | ...you were happy?                                 | 1                                     | 2                   | 3                   | 4                                   | 8               |
| <b>D9</b>  | ...you felt lonely?                                | 1                                     | 2                   | 3                   | 4                                   | 8               |
| <b>D10</b> | ...you enjoyed life?                               | 1                                     | 2                   | 3                   | 4                                   | 8               |
| <b>D11</b> | ...you felt sad?                                   | 1                                     | 2                   | 3                   | 4                                   | 8               |
| <b>D12</b> | ...you could not get going <sup>31</sup> ?         | 1                                     | 2                   | 3                   | 4                                   | 8               |

And please tell me how much of the time during the past week... **READ OUT...**

|            |                                |   |   |   |   |   |
|------------|--------------------------------|---|---|---|---|---|
| <b>D13</b> | ...you had a lot of energy?    | 1 | 2 | 3 | 4 | 8 |
| <b>D14</b> | ...you felt anxious?           | 1 | 2 | 3 | 4 | 8 |
| <b>D15</b> | ...you felt calm and peaceful? | 1 | 2 | 3 | 4 | 8 |

<sup>31</sup> 'could not get going' in the sense of 'felt lethargic and lacked motivation'.

**CARD 26** Using this card, please tell me to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

|            |   | Agree<br>strongly | Agree | Neither<br>agree<br>nor<br>disagree | Disagree | Disagree<br>strongly | (Don't<br>know) |
|------------|---|-------------------|-------|-------------------------------------|----------|----------------------|-----------------|
| <b>D16</b> | I feel I am free to decide for myself how to live my life.                                | 1                 | 2     | 3                                   | 4        | 5                    | 8               |
| <b>D17</b> | In my daily life I get very little chance to show how capable I am.                       | 1                 | 2     | 3                                   | 4        | 5                    | 8               |
| <b>D18</b> | Most days I feel a sense of accomplishment from what I do.                                | 1                 | 2     | 3                                   | 4        | 5                    | 8               |
| <b>D19</b> | When things go wrong in my life, it generally takes me a long time to get back to normal. | 1                 | 2     | 3                                   | 4        | 5                    | 8               |

**CARD 27** Using this card, please tell me to what extent...**READ OUT...**

|            |  | Not<br>at all |    |    |    |    | A<br>great<br>deal <sup>32</sup> | (Don't<br>know) |    |
|------------|--|---------------|----|----|----|----|----------------------------------|-----------------|----|
| <b>D20</b> | ...you learn new things in your life?                                      | 00            | 01 | 02 | 03 | 04 | 05                               | 06              | 88 |
| <b>D21</b> | ...you feel that people in your local area <sup>33</sup> help one another? | 00            | 01 | 02 | 03 | 04 | 05                               | 06              | 88 |
| <b>D22</b> | ...you feel that people treat you with respect?                            | 00            | 01 | 02 | 03 | 04 | 05                               | 06              | 88 |

<sup>32</sup> 'A great deal' means 'a large amount' and 'very much'.

<sup>33</sup> Respondent's local area or neighbourhood

**CARD 28** Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

|            |   | Agree strongly | Agree | Neither agree nor disagree | Disagree | Disagree strongly | (Don't know) |
|------------|---|----------------|-------|----------------------------|----------|-------------------|--------------|
| <b>D23</b> | I generally feel that what I do in my life is valuable and worthwhile <sup>34</sup> . | 1              | 2     | 3                          | 4        | 5                 | 8            |
| <b>D24</b> | The way things are now, I find it hard to be hopeful about the future of the world.   | 1              | 2     | 3                          | 4        | 5                 | 8            |
| <b>D25</b> | There are lots of things I feel I am good at.   | 1              | 2     | 3                          | 4        | 5                 | 8            |
| <b>D26</b> | For most people in [country] life is getting worse rather than better.                | 1              | 2     | 3                          | 4        | 5                 | 8            |
| <b>D27</b> | I feel close to <sup>35</sup> the people in my local area.                            | 1              | 2     | 3                          | 4        | 5                 | 8            |

**D28 CARD 29** To what extent do you make time<sup>36</sup> to do the things you really want to do? Please use this card where 0 is not at all and 10 is completely<sup>37</sup>.

| Not at all |    |    |    |    |    |    |    |    |    |    | Completely | (Don't Know) |
|------------|----|----|----|----|----|----|----|----|----|----|------------|--------------|
| 00         | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88         |              |

**D29 STILL CARD 29** To what extent do you feel appreciated<sup>38</sup> by the people you are close to<sup>39</sup>? Please use the same card.

| Not at all |    |    |    |    |    |    |    |    |    |    | Completely | (Don't Know) |
|------------|----|----|----|----|----|----|----|----|----|----|------------|--------------|
| 00         | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88         |              |

<sup>34</sup> 'worthwhile' means 'beneficial to others'.

<sup>35</sup> 'close to' means 'identify with', 'feel attached to'

<sup>36</sup> 'to make time' in the sense of 'to allow yourself time' or 'to put aside time', which is used to do something specific.

<sup>37</sup> 'completely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'extremely', 'fully', 'absolutely', 'totally', etc.

<sup>38</sup> 'appreciated' in the sense of 'valued, recognised, respected and acknowledged'.

<sup>39</sup> 'close to' in the sense of 'emotionally close' rather than 'physically close'.

**D30 CARD 30** How difficult or easy do you find it to deal with<sup>40</sup> important<sup>41</sup> problems that come up in your life? Please use this card where 0 is extremely<sup>42</sup> difficult and 10 is extremely easy.

|                            |    |    |    |    |    |    |    |    |    |    |                       |                     |
|----------------------------|----|----|----|----|----|----|----|----|----|----|-----------------------|---------------------|
| <b>Extremely difficult</b> |    |    |    |    |    |    |    |    |    |    | <b>Extremely easy</b> | <b>(Don't Know)</b> |
| 00                         | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88                    |                     |

Please use **CARD 31** for the next three questions. How much of the time would you generally say you are...**READ OUT...**

|            |  |                         |    |    |    |    |    |    |    |    |    |                                     |    |
|------------|--|-------------------------|----|----|----|----|----|----|----|----|----|-------------------------------------|----|
|            |  | <b>None of the time</b> |    |    |    |    |    |    |    |    |    | <b>All of (Don't the know) time</b> |    |
| <b>D31</b> | ...interested in what you are doing?             | 00                      | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                  | 88 |
| <b>D32</b> | ...absorbed <sup>43</sup> in what you are doing? | 00                      | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                  | 88 |
| <b>D33</b> | ...enthusiastic about what you are doing?        | 00                      | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                  | 88 |

**D34 CARD 32** On a typical day, how often do you take notice of<sup>44</sup> and appreciate<sup>45 46</sup> your surroundings<sup>47</sup>?

|              |    |    |    |    |    |    |    |    |    |    |               |                     |
|--------------|----|----|----|----|----|----|----|----|----|----|---------------|---------------------|
| <b>Never</b> |    |    |    |    |    |    |    |    |    |    | <b>Always</b> | <b>(Don't Know)</b> |
| 00           | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88            |                     |

<sup>40</sup> 'to deal with' in the sense of 'to handle'

<sup>41</sup> 'important' in the sense of 'major' or 'significant'

<sup>42</sup> 'extremely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'fully', 'absolutely', 'totally', etc.

<sup>43</sup> 'absorbed' in the sense of 'focused or involved'

<sup>44</sup> 'take notice of' in the sense of 'become aware of'

<sup>45</sup> Both actions MUST be translated, that is, 'take notice of' and 'appreciate'; please use two verbs in your language.

<sup>46</sup> 'appreciate' in the sense of 'value'

<sup>47</sup> 'surroundings' whether physical or social



**D35 CARD 33** To what extent do you feel that you have a sense of direction<sup>48</sup> in your life? Please use this card where 0 is not at all and 10 is completely<sup>49</sup>.

|                   |    |    |    |    |    |    |    |    |    |                   |                     |
|-------------------|----|----|----|----|----|----|----|----|----|-------------------|---------------------|
| <b>Not at all</b> |    |    |    |    |    |    |    |    |    | <b>Completely</b> | <b>(Don't Know)</b> |
| 00                | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                | 88                  |

**D36 CARD 34** To what extent do you receive help and support<sup>50</sup> from people you are close to<sup>51</sup> when you need it? Please use this card where 0 is not at all and 6 is completely.

|                   |    |    |    |    |    |    |    |                   |                     |
|-------------------|----|----|----|----|----|----|----|-------------------|---------------------|
| <b>Not at all</b> |    |    |    |    |    |    |    | <b>Completely</b> | <b>(Don't know)</b> |
| 00                | 01 | 02 | 03 | 04 | 05 | 06 | 88 |                   |                     |

**D37 STILL CARD 34** And to what extent do you provide help and support<sup>52</sup> to people you are close to<sup>53</sup> when they need it?

|                   |    |    |    |    |    |    |    |                   |                     |
|-------------------|----|----|----|----|----|----|----|-------------------|---------------------|
| <b>Not at all</b> |    |    |    |    |    |    |    | <b>Completely</b> | <b>(Don't know)</b> |
| 00                | 01 | 02 | 03 | 04 | 05 | 06 | 88 |                   |                     |

<sup>48</sup> 'sense of direction' – a feeling or an idea of how someone would like their life to be in the future

<sup>49</sup> 'completely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'extremely', 'fully', 'absolutely', 'totally', etc. This also applies at D36 and D37.

<sup>50</sup> 'help and support' whether emotional or material.

<sup>51</sup> 'close to' in the sense of 'emotionally close' rather than 'physically close'.

<sup>52</sup> 'help and support' whether emotional or material.

<sup>53</sup> 'close to' in the sense of 'emotionally close' rather than 'physically close'.

**D38 CARD 35** There are people who tend to be<sup>54</sup> towards the top of our society and people who tend to be towards the bottom. On this card there is a scale that runs from top to bottom. Where would you place yourself on this scale nowadays?

|                          |           |  |
|--------------------------|-----------|--|
|                          |           |  |
| <b>Top of society</b>    | <b>10</b> |  |
|                          | <b>9</b>  |  |
|                          | <b>8</b>  |  |
|                          | <b>7</b>  |  |
|                          | <b>6</b>  |  |
|                          | <b>5</b>  |  |
|                          | <b>4</b>  |  |
|                          | <b>3</b>  |  |
|                          | <b>2</b>  |  |
|                          | <b>1</b>  |  |
| <b>Bottom of society</b> | <b>0</b>  |  |

(Don't Know) 88

**D39 CARD 36** Using this card, please tell me on how many of the last 7 days you were physically active continuously for 20 minutes or longer?

**INTERVIEWER NOTE: include household tasks such as housework or gardening if mentioned, as long as performed for 20 minutes or longer.**

- |              |    |
|--------------|----|
| No days      | 00 |
| One day      | 01 |
| Two days     | 02 |
| Three days   | 03 |
| Four days    | 04 |
| Five days    | 05 |
| Six days     | 06 |
| Seven days   | 07 |
| (Don't know) | 88 |

**ENTER END TIME OF SECTION D:**

(Use 24 hour clock)

(END time for CAPI countries only)

<sup>54</sup> 'tend to be' in the sense of 'are generally'.

Now some questions about democracy. Later on I will ask you about how democracy is working in [country]. First, however, I want you to think instead about how important you think different things are for democracy in general. There are no right or wrong answers so please just tell me what you think.

**ASK ALL**

**CARD 37** Using this card, please tell me how important you think it is for democracy in general...**READ OUT...**

|                        |  | Not at all important for democracy in general <sup>55</sup> |    |    |    |    |    |    |    |    |    | Extremely <sup>56</sup> important for democracy in general (Don't know) |    |
|------------------------|--|---|----|----|----|----|----|----|----|----|----|---|----|
|                        |  | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |
| <b>E1<sup>57</sup></b> | ...that national elections <sup>58</sup> are free and fair <sup>59</sup> ?                                 | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |
| <b>E2</b>              | ...that voters discuss politics with people they know before deciding how to vote?                         | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |
| <b>E3</b>              | ...that different political parties <sup>60</sup> offer clear alternatives to one another?                 | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |
| <b>E4</b>              | ...that opposition parties <sup>61</sup> are free to <sup>62</sup> criticise <sup>63</sup> the government? | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |
| <b>E5</b>              | ...that the media are free to <sup>64</sup> criticise <sup>65</sup> the government?                        | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |

<sup>55</sup> The full scale and the end labels MUST appear on the showcard

<sup>56</sup> 'extremely' in the sense of 'an end point on the scale where nothing can go beyond it. This might also be represented by 'completely', 'fully', 'absolutely', 'totally', etc. This applies to all references to 'extremely' throughout section E.

<sup>57</sup> For items E1 – E16 and items E31, E32, E34, E36, E37, E39, E41, E42 and E44, countries should ensure that their translation does not make reference to country-specific terms.

<sup>58</sup> 'national elections' refers to national elections for a country's primary legislative assembly. Under no circumstances should the actual name of a national parliament be included in this question

<sup>59</sup> Both senses – 'free and fair' – MUST be expressed in all translations; this can be done by using one or two adjectives or by using an idiomatic expression, if this exists.

<sup>60</sup> Countries should refer to 'candidates' instead of or in addition to 'political parties' if this is more appropriate

<sup>61</sup> 'opposition parties' in the sense of 'parties which are in the legislature but are not part of the government'; if a country does not have 'opposition parties' they should refer instead to 'political parties'.

<sup>62</sup> 'are free to' in the sense of 'are allowed to'

<sup>63</sup> 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

<sup>64</sup> 'are free to' in the sense of 'are allowed to'

<sup>65</sup> 'criticise' in the sense of 'contest' or 'dispute' rather than 'being able to disrupt'

**STILL CARD 37** And still thinking generally rather than about [country], how important do you think it is for democracy in general...**READ OUT**...

|            |   | Not at all important for democracy in general <sup>66</sup> |    |    |    |    |    |    |    |    |    | Extremely important for democracy in general | (Don't know) |
|------------|---|---|----|----|----|----|----|----|----|----|----|--|--------------|
|            |   | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10   | 88           |
| <b>E6</b>  | ...that the media provide citizens with reliable <sup>67</sup> information to judge <sup>68</sup> the government?           | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10   | 88           |
| <b>E7</b>  | ...that the rights of minority groups are protected?  | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10   | 88           |
| <b>E8</b>  | ...that citizens have the final say on the most important political issues by voting on them directly in referendums?       | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10   | 88           |
| <b>E9</b>  | ....that immigrants <sup>69</sup> only get the right to vote in national elections <sup>70</sup> once they become citizens? | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10   | 88           |
| <b>E10</b> | ...that the courts treat <sup>71</sup> everyone the same <sup>72</sup> ?  | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10   | 88           |
| <b>E11</b> | ...that the courts are able to stop the government acting beyond its authority?   | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10   | 88           |

<sup>66</sup> The full scale and the end labels MUST appear on the showcard

<sup>67</sup> 'reliable' in the sense of 'accurate'

<sup>68</sup> 'judge' in the sense of 'to assess' or 'evaluate' any aspect of the government

<sup>69</sup> 'immigrants' in the sense of 'people who come to live in one country from another country'

<sup>70</sup> 'national elections' refers to national elections for the country's primary legislative assembly. Under no circumstances should the actual name of a national parliament be included in this question

<sup>71</sup> 'treat' in the sense of 'deal with'

<sup>72</sup> 'the same' in the sense of 'exactly the same way in the same situation'

**STILL CARD 37** And still thinking generally rather than about [country], how important do you think it is for democracy in general...**READ OUT**...

|            |  | Not at all important for democracy in general <sup>73</sup> |    |    |    |    |    |    |    |    |    | Extremely important for democracy in general (Don't know) |    |
|------------|--|---|----|----|----|----|----|----|----|----|----|---|----|
|            |  | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |
| <b>E12</b> | ...that governing parties are punished in elections <sup>74</sup> when they have done a bad job? | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |
| <b>E13</b> | ...that the government protects all citizens against poverty?                                    | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |
| <b>E14</b> | ...that the government explains its decisions to voters?   | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |
| <b>E15</b> | ...that the government takes measures to reduce differences in income levels?                    | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |

**(STILL CARD 37)** And how important do you think it is for democracy in general...**READ OUT**...

|            |  | Not at all important for democracy in general <sup>75</sup> |    |    |    |    |    |    |    |    |    | Extremely important for democracy in general (Don't know) |    |
|------------|--|---|----|----|----|----|----|----|----|----|----|---|----|
|            |  | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |
| <b>E16</b> | ...that politicians take into account the views of other European <sup>76</sup> governments before making decisions? | 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |

<sup>73</sup> The full scale and the end labels MUST appear on the showcard

<sup>74</sup> 'Punished in elections' in the sense of 'getting fewer votes than in the previous election'

<sup>75</sup> The full scale and the end labels MUST appear on the showcard

<sup>76</sup> 'European' in the sense of geographically, not only EU countries

Now some questions about the same topics, but this time about how you think democracy is working in [country] today<sup>77</sup>. Again, there are no right or wrong answers, so please just tell me what you think.

**CARD 38** Using this card, please tell me to what extent you think each of the following statements applies in [country]. 0 means you think the statement does not apply at all and 10 means you think it applies completely<sup>78</sup>. **READ OUT EACH STATEMENT AND CODE IN THE GRID.**

|            |  | Does not apply at all |    |    |    |    |    |    |    |    |    | Applies completely |    | (Don't know) |
|------------|--|-----------------------|----|----|----|----|----|----|----|----|----|--------------------|----|--------------|
|            |  | 00                    | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                 | 88 |              |
| <b>E17</b> | National elections <sup>79</sup> in [country] are free and fair <sup>80</sup> .  | 00                    | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                 | 88 |              |
| <b>E18</b> | Voters in [country] discuss politics with people they know before deciding how to vote.  | 00                    | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                 | 88 |              |
| <b>E19</b> | Different political parties <sup>81</sup> in [country] offer clear alternatives to one another.                                | 00                    | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                 | 88 |              |
| <b>E20</b> | Opposition parties <sup>82</sup> in [country] are free to <sup>83</sup> criticise <sup>84</sup> the government <sup>85</sup> . | 00                    | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                 | 88 |              |
| <b>E21</b> | The media in [country] are free to <sup>86</sup> criticise <sup>87</sup> the government.                                       | 00                    | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                 | 88 |              |

<sup>77</sup> For items E17 – E30 and E33, E35, E40, E43 and E45, country specific terms can be used where appropriate, whilst ensuring functional equivalence with the British English source questionnaire.

<sup>78</sup> 'completely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'extremely', 'fully', 'absolutely', 'totally', etc. This applies throughout section E.

<sup>79</sup> 'National elections' refers to national elections for the country's primary legislative assembly

<sup>80</sup> Both senses – 'free and fair' – MUST be expressed in all translations; this can be done by using one or two adjectives or by using an idiomatic expression, if this exists in your language.

<sup>81</sup> Countries should refer to 'candidates' instead of or in addition to 'political parties' if this is more appropriate

<sup>82</sup> 'opposition parties' in the sense of 'parties which are in the legislature but are not part of the government'; if a country does not have 'opposition parties' they should refer instead to 'political parties'

<sup>83</sup> 'are free to' in the sense of 'are allowed to'

<sup>84</sup> 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

<sup>85</sup> A country specific word for 'the government' may be used here if appropriate. This applies to E20, E21, E27, E28, E29, E38, E40, E43 and E45.

<sup>86</sup> 'are free to' in the sense of 'are allowed to'

<sup>87</sup> 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

**(STILL CARD 38)** Using the same card please tell me to what extent you think each of these statements applies in [country]. **READ OUT EACH STATEMENT AND CODE IN THE GRID.**

|            |  | <b>Does not apply at all</b> |    |    |    |    |    |    |    |    |    | <b>Applies (Don't completely know)</b> |    |
|------------|--|------------------------------|----|----|----|----|----|----|----|----|----|--|----|
|            |  | 00                           | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                     | 88 |
| <b>E22</b> | The media in [country] provide citizens with reliable <sup>88</sup> information to judge <sup>89</sup> the government.     | 00                           | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                     | 88 |
| <b>E23</b> | The rights of minority groups in [country] are protected.  | 00                           | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                     | 88 |
| <b>E24</b> | Citizens in [country] have the final say on the most important political issues by voting on them directly in referendums. | 00                           | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                     | 88 |
| <b>E25</b> | The courts in [country] treat <sup>90</sup> everyone the same <sup>91</sup> ?  | 00                           | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                     | 88 |

<sup>88</sup> 'reliable' in the sense of 'accurate'

<sup>89</sup> 'judge' in the sense of 'assess' or 'evaluate' any aspect of governments

<sup>90</sup> 'treat' in the sense of 'deal with'

<sup>91</sup> 'the same' in the sense of 'exactly the same way in the same situation'

**(STILL CARD 38)** And using the same card please tell me to what extent you think each of these statements applies in [country]. **READ OUT EACH STATEMENT AND CODE IN THE GRID.**

|            |   | <b>Does not apply at all</b> |    |    |    |    |    |    |    |    |    | <b>Applies (Don't completely know)</b> |    |
|------------|---|------------------------------|----|----|----|----|----|----|----|----|----|--|----|
| <b>E26</b> | Governing parties in [country] are punished in elections <sup>92</sup> when they have done a bad job. | 00                           | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                     | 88 |
| <b>E27</b> | The government in [country] protects all citizens against poverty.                                    | 00                           | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                     | 88 |
| <b>E28</b> | The government in [country] explains its decisions to voters.   | 00                           | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                     | 88 |
| <b>E29</b> | The government in [country] takes measures to reduce differences in income levels.                    | 00                           | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                     | 88 |

**(STILL CARD 38)** And to what extent does this statement apply in [country]?

|            |   | <b>Does not apply at all</b> |    |    |    |    |    |    |    |    |    | <b>Applies (Don't completely know)</b> |    |
|------------|---|------------------------------|----|----|----|----|----|----|----|----|----|--|----|
| <b>E30</b> | Politicians in [country] take into account the views of other European <sup>93</sup> governments before making decisions. | 00                           | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10                                     | 88 |

<sup>92</sup> 'Punished in elections' in the sense of 'getting fewer votes than in the previous election'

<sup>93</sup> 'European' in the sense of geographically, not only EU countries



**CARD 39**

At the next questions, I'll first ask you to choose between two options. Then I'll ask how important you think your choice is for democracy in general. Finally, I'll ask you to think about this issue in [country] today. Remember, there are no right or wrong answers, so please just tell me what you think.

**E31 (CARD 39)** There are differing opinions on whether or not everyone should be free to<sup>94</sup> express their political views openly in a democracy, even if they are extreme<sup>95</sup>. Which one of the statements on this card describes what you think is best for democracy in general?

**INTERVIEWER: CODE ONE ANSWER ONLY.**

**IF CODE 1, 2 OR 8 NOT MENTIONED EXPLICITLY, PROBE ONCE:  
'PLEASE TRY TO CHOOSE AN ANSWER FROM THIS CARD THAT BEST MATCHES YOUR OPINION'.**

|   |   |                  |
|---|---|------------------|
| Everyone should be free to express their political views openly, even if they are extreme | 1 | <b>ASK E32</b>   |
| Those who hold extreme political views should be prevented from expressing them openly    | 2 | <b>GO TO E34</b> |
| (It depends on the circumstances)   | 5 | <b>GO TO E33</b> |
| (Don't know)  | 8 |                  |

**ASK IF CODE 1 AT E31**

**E32 CARD 40** How important do you think it is for democracy in general that everyone is free to express their political views openly, even if they are extreme? Please use this card.

**Not at all important for democracy in general**

**Extremely important for democracy in general**

**(Don't Know)**

00    01    02    03    04    05    06    07    08    09    10    88

<sup>94</sup> 'are free to' in the sense of 'are allowed to'

<sup>95</sup> 'extreme' in the sense of 'far from moderate'

**ASK IF CODE 1, 5 OR 8 AT E31**

**E33 CARD 41** Using this card, to what extent do you think everyone in [country] today is free to express their political views openly, even if they are extreme?

| Not at all |    |    |    |    |    |    |    |    |    | Completely | (Don't Know) |
|------------|----|----|----|----|----|----|----|----|----|------------|--------------|
| 00         | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10         | 88           |

**GO TO E36**

**ASK IF CODE 2 AT E31**

**E34 CARD 40** How important do you think it is for democracy in general that those who hold extreme political views are prevented from expressing them openly? Please use this card.

| Not at all important for democracy in general |    |    |    |    |    |    |    |    |    | Extremely important for democracy in general | (Don't Know) |
|---|----|----|----|----|----|----|----|----|----|--|--------------|
| 00  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10   | 88           |

**E35 CARD 41** Using this card, to what extent do you think those who hold extreme political views in [country] today are prevented from expressing them openly?

| Not at all |    |    |    |    |    |    |    |    |    | Completely | (Don't Know) |
|------------|----|----|----|----|----|----|----|----|----|------------|--------------|
| 00         | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10         | 88           |



**ASK IF CODE 2 AT E36**

**E39 CARD 43** How important do you think it is for democracy in general that the government sticks to its planned policies regardless of what most people think? Please use this card.

Not at all  
important for  
democracy  
in general

Extremely  
important for  
democracy  
in general

(Don't  
Know)

00 01 02 03 04 05 06 07 08 09 10 88

**E40 CARD 44** Using this card, please tell me how often you think the government in [country] today sticks to its planned policies regardless of what most people think?

Never

Always

(Don't  
Know)

00 01 02 03 04 05 06 07 08 09 10 88

**ASK ALL**

**E41 CARD 45** The government in some countries is formed by<sup>97</sup> a single party; in other countries by two or more parties in coalition. Which option on this card describes what you think is best for democracy in general?

**INTERVIEWER: CODE ONE ANSWER ONLY.**

**IF CODE 1, 2 OR 8 NOT MENTIONED EXPLICITLY, PROBE ONCE:  
'PLEASE TRY TO CHOOSE AN ANSWER FROM THIS CARD  
THAT BEST MATCHES YOUR OPINION'.**

|  |   |                  |
|--|---|------------------|
| A single party forms the government                  | 1 | <b>ASK E42</b>   |
| Two or more parties in coalition form the government | 2 | <b>GO TO E44</b> |
| (It depends on the circumstances)                    | 5 | <b>GO TO E45</b> |
| (Don't know)   | 8 |                  |

<sup>97</sup> 'formed by' in the sense of 'made up of'

**ASK IF CODE 1 AT E41**

**E42 CARD 46** How important do you think it is for democracy in general that the government is formed by a single party? Please use this card.

Not at all  
important for  
democracy  
in general

Extremely  
important for  
democracy  
in general

(Don't  
Know)

00 01 02 03 04 05 06 07 08 09 10 88

**E43 CARD 47** Now for the last question on this topic. Using this card, please tell me how often you think the government in [country] is formed by a single party?

Never

Always

(Don't  
Know)

00 01 02 03 04 05 06 07 08 09 10 88

**GO TO END TIME SECTION E**

**ASK IF CODE 2 AT E41**

**E44 CARD 46** How important do you think it is for democracy in general that the government is formed by two or more parties in coalition? Please use this card.

Not at all  
important for  
democracy  
in general

Extremely  
important for  
democracy  
in general

(Don't  
Know)

00 01 02 03 04 05 06 07 08 09 10 88

**ASK IF CODE 2, 5 OR 8 AT E41**

**E45 CARD 47** Now for the last question on this topic. Using this card, please tell me how often you think the government in [country] is formed by two or more parties in coalition?

Never

Always

(Don't  
Know)

00 01 02 03 04 05 06 07 08 09 10 88

**ENTER END TIME OF SECTION E:**     (Use 24 hour clock)

(END time for CAPI countries only)

**Now, I would like to ask you some details about yourself and others in your household.**

**F1** Including yourself, how many people – including children – live here regularly as members of this household?

**WRITE IN NUMBER:**

|  |  |
|--|--|
|  |  |
|--|--|

(Don't know) 88

**IN GRID, COLLECT DETAILS OF RESPONDENT (F2/F3 ONLY), THEN OTHER HOUSEHOLD MEMBERS (F2 to F4), IN DESCENDING ORDER OF AGE (OLDEST FIRST).**

**FOR EASE, IT MAY BE USEFUL TO ADD THE NAMES OR INITIALS OF EACH HOUSEHOLD MEMBER WHERE INDICATED**

**F2** CODE SEX

**F3** And in what year were you/ was he/she born? (Don't know = 8888)

**F4** **CARD 48** Looking at this card, what relationship is he/she to you?

**[This page (questions F1-F4) to face following page (household grid)]**

Descending age order (oldest first) ----->

| Person  | 01<br>(respondent) | 02 | 03 | 04 | 05 | 06 |
|---|--------------------|----|----|----|----|----|
| <b>OPTIONAL:<br/>First Name or initial</b>                  |                    |    |    |    |    |    |
| <b>F2 Sex</b>   |                    |    |    |    |    |    |
| Male  | 1                  | 1  | 1  | 1  | 1  | 1  |
| Female  | 2                  | 2  | 2  | 2  | 2  | 2  |
| <b>F3 Year born</b>   |                    |    |    |    |    |    |
| <b>F4 Relationship</b>                                      |                    |    |    |    |    |    |
| Husband/wife/partner  |                    | 01 | 01 | 01 | 01 | 01 |
| Son/daughter (inc. step, adopted, foster, child of partner) |                    | 02 | 02 | 02 | 02 | 02 |
| Parent, parent-in-law, partner's parent, step parent        |                    | 03 | 03 | 03 | 03 | 03 |
| Brother/sister (inc. step, adopted, foster)                 |                    | 04 | 04 | 04 | 04 | 04 |
| Other relative  |                    | 05 | 05 | 05 | 05 | 05 |
| Other non-relative  |                    | 06 | 06 | 06 | 06 | 06 |
| (Don't know)  |                    | 88 | 88 | 88 | 88 | 88 |

Descending age order (oldest first) ----->

| Person  | 07 | 08 | 09 | 10 | 11 | 12 |
|---|----|----|----|----|----|----|
| <b>OPTIONAL:<br/>First Name or initial</b>                  |    |    |    |    |    |    |
| <b>F2 Sex</b>   |    |    |    |    |    |    |
| Male  | 1  | 1  | 1  | 1  | 1  | 1  |
| Female  | 2  | 2  | 2  | 2  | 2  | 2  |
| <b>F3 Year born</b>   |    |    |    |    |    |    |
| <b>F4 Relationship</b>                                      |    |    |    |    |    |    |
| Husband/wife/partner  | 01 | 01 | 01 | 01 | 01 | 01 |
| Son/daughter (inc. step, adopted, foster, child of partner) | 02 | 02 | 02 | 02 | 02 | 02 |
| Parent, parent-in-law, partner's parent, step parent        | 03 | 03 | 03 | 03 | 03 | 03 |
| Brother/sister (inc. step, adopted, foster)                 | 04 | 04 | 04 | 04 | 04 | 04 |
| Other relative  | 05 | 05 | 05 | 05 | 05 | 05 |
| Other non-relative  | 06 | 06 | 06 | 06 | 06 | 06 |
| (Don't know)  | 88 | 88 | 88 | 88 | 88 | 88 |

**F5 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:**  
 RESPONDENT LIVES WITH HUSBAND / WIFE / PARTNER (code 01 at F4)

|   |                 |
|---|-----------------|
| 1 | <b>ASK F6</b>   |
| 2 | <b>GO TO F7</b> |

ALL OTHERS

**F6 CARD 49** You just told me that you live with your husband / wife / partner.  
 Which one of the descriptions on this card describes your relationship to them<sup>98</sup>?

|   |    |                 |
|---|----|-----------------|
| Legally married   | 01 | <b>ASK F7</b>   |
| In a <u>legally registered</u> civil union                          | 02 |                 |
| Living with my partner (cohabiting) - <u>not</u> legally recognised | 03 | <b>GO TO F8</b> |
| Living with my partner (cohabiting) - legally recognised            | 04 |                 |
| Legally separated   | 05 | <b>ASK F7</b>   |
| Legally divorced / Civil union dissolved                            | 06 |                 |
| (Don't know)  | 88 |                 |

**NOTE ON CATEGORIES FOR F6 (CARD 49)**

The set of country specific categories that are applicable to F6 and are listed in the 'Consultation outcomes' for marital status on the ESS6 Intranet should be made available to interviewers.

**F7** And can I just check have you ever lived with a partner, without being married to them  
 (or in a civil union)<sup>99</sup>?

|              |   |
|--------------|---|
| Yes          | 1 |
| No           | 2 |
| (Refused)    | 7 |
| (Don't know) | 8 |

**ASK ALL**

**F8** Can I just check have you ever been divorced or had a civil union<sup>100</sup> dissolved?

|              |   |
|--------------|---|
| Yes          | 1 |
| No           | 2 |
| (Refused)    | 7 |
| (Don't know) | 8 |

**F9 INTERVIEWER CODE:**

RESPONDENT LIVES WITH HUSBAND / WIFE / PARTNER (code 01 at F5)

|   |                  |
|---|------------------|
| 1 | <b>CODE F10</b>  |
| 2 | <b>GO TO F11</b> |

ALL OTHERS

<sup>98</sup> Note that these sentences should be translated to provide the same stimulus in ALL countries. See instructions shown after F11 for implementation of the answer codes at F6.

<sup>99</sup> Countries should include the highlighted text only if civil unions are included at F6. Where these are included the country specific names should be added here. Legally recognised forms of cohabitation should NOT be included or inferred.

<sup>100</sup> See footnote 99.



**F10 INTERVIEWER CODE:**

RESPONDENT COHABITING  
(Code 03 or 04 at F6)

1 **ASK F11**

ALL OTHERS

2 **GO TO F12**

**ASK IF NOT LIVING WITH A HUSBAND / WIFE / PARTNER OR ARE COHABITING**

**F11 CARD 50** This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?

**CODE ONE ONLY: PRIORITY CODE<sup>101</sup>**

|   |    |
|---|----|
| Legally married   | 01 |
| In a <u>legally registered</u> civil union                                | 02 |
| Legally separated   | 03 |
| Legally divorced / Civil union dissolved                                  | 04 |
| Widowed / Civil partner died  | 05 |
| None of these (NEVER married or in <u>legally registered</u> civil union) | 06 |
| (Don't know)  | 88 |

**NOTE ON CATEGORIES FOR F11 (CARD 50)**

The set of country specific categories that are applicable to F11 and are listed in the 'Consultation outcomes' for marital status on the ESS6 Intranet should be made available to interviewers.

**CODE ALL**

**F12 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:**

RESPONDENT HAS CHILDREN LIVING AT HOME  
(code 02 at F4)

1 **GO TO F14**

DOES NOT

2 **ASK F13**

**F13** Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

Yes 1

No 2

(Don't know) 8

<sup>101</sup> Reading from the top to the bottom of the list code the answer given from the highest point on the list e.g. if the respondents says that they are married (code 01) and divorced (code 04) the interviewer should code this as 01.

**ASK ALL**

**F14 CARD 51** Which phrase on this card best describes the area where you live?

- A big city 1
- The suburbs or outskirts of a big city 2
- A town or a small city 3
- A country village 4
- A farm or home in the countryside 5
- (Don't know) 8

**[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].**

**F15 CARD 52** What is the highest level of education you have successfully completed?  
**Please use this card.**

**INTERVIEWER NOTE:** Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

|   |  |      |
|---|--|------|
|   | not completed ISCED level 1                    | 000  |
|   | ISCED 1, completed primary education           | 113  |
| Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to    | ISCED 3  | 129  |
| Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to       | ISCED 3  | 221  |
| Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational                  |  | 222  |
| Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational      |  | 212  |
| Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3                 |  | 213  |
| Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to    | ISCED level 5                                  | 229  |
| Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to       | ISCED level 5                                  | 321  |
| Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions          |  | 322  |
| Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level    | 5 institutions                                 | 323  |
| Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions    |  | 312  |
| Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5     | institutions                                   | 313  |
| Qualification from ISCED 4 programmes without access to ISCED level 5                               |  | 421  |
| Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A              | institutions                                   | 422  |
| Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED       | level 5 institutions                           | 423  |
| Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions    |  | 412  |
| Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5     | institutions                                   | 413  |
| ISCED 5B programmes of short duration, advanced vocational qualifications                           |  | 520  |
| ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary        | qualification below the bachelor's level       | 510  |
| ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from   | a lower tier tertiary institution              | 610  |
| ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from   | an upper/single tier tertiary institution      | 620  |
| ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent | from a lower tier tertiary institution         | 710  |
| ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent | from an upper/single tier tertiary institution | 720  |
|   | ISCED 6, doctoral degree                       | 800  |
|   | (Other)  | 5555 |
|   | (Don't know)                                   | 8888 |

**ASK ALL**

**F16** About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.

**INTERVIEWER NOTE: round answer up or down to the nearest whole year.**

**WRITE IN:**

(Don't know) 88

**F17a CARD 53** Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Select all that apply.

**PROMPT** Which others?

**CODE ALL THAT APPLY**

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service<sup>102</sup> 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

**F17b INTERVIEWER CODE:**

MORE THAN ONE CODED AT F17a

1 **ASK F17c**

ONLY ONE CODED AT F17a

2 **GO TO F17d**

<sup>102</sup> This code does not apply to JOBS in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

**ASK IF MORE THAN ONE CODED IN F17b (code 1)**

**F17c STILL CARD 53** And which of these descriptions best describes your situation (in the last seven days)?  
Please select only one.

**CODE ONE ANSWER ONLY**

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service<sup>103</sup> 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

**CODE ALL**

**F17d INTERVIEWER REFER TO F17a AND CODE:**

|   |                    |
|---|--------------------|
| <b>RESPONDENT IN PAID WORK AT F17a</b><br>(code 01 at F17a).              | 1 <b>GO TO F21</b> |
| <b>RESPONDENT NOT IN PAID WORK AT F17a</b><br>(All NOT coded 01 at F17a). | 2 <b>ASK F18</b>   |

**F18** Can I just check, did you do any paid work of an hour or more in the last seven days?

|              |                    |
|--------------|--------------------|
| Yes          | 1 <b>GO TO F21</b> |
| No           | 2                  |
| (Don't know) | 8 <b>ASK F19</b>   |

**F19** Have you ever had a paid job?

|              |                    |
|--------------|--------------------|
| Yes          | 1 <b>ASK F20</b>   |
| No           | 2                  |
| (Don't know) | 8 <b>GO TO F36</b> |

<sup>103</sup> This code does not apply to JOBS in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

**F20** In what year were you last in a paid job?

**WRITE IN YEAR:**

(Don't know) 8888

**INTERVIEWER:** If Respondent currently in work (code 01 at F17a or code 1 at F18), ask F21 to F34a about current job; if not in paid work but had a job in the past (code 1 at F19), ask F21 to F34a about last job

**INTERVIEWER NOTE:** If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.

**F21** In your main job are/were you... **READ OUT...**

|   |   |                  |
|---|---|------------------|
| ...an employee,                             | 1 | <b>GO TO F23</b> |
| self-employed,                              | 2 | <b>GO TO F22</b> |
| or, working for your own family's business? | 3 | <b>GO TO F23</b> |
| (Don't know)                                | 8 |                  |

**F22** How many employees (if any) do/did you have?

**WRITE IN number of employees:**       **GO TO F24**

(Don't know) 88888

**ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW (codes 1, 3, 8 at F21)**

**F23** Do/did you have a work contract of...**READ OUT...**

|  |   |
|--|---|
| ... <u>unlimited</u> duration,           | 1 |
| or, <u>limited</u> duration,             | 2 |
| or, do/did you have <u>no contract</u> ? | 3 |
| (Don't know)                             | 8 |

**ASK ALL WORKING/PREVIOUSLY WORKED**

**F24** Including yourself, about how many people are/were employed at the place where you usually work/worked...**READ OUT...**

|                  |   |
|------------------|---|
| ...under 10,     | 1 |
| 10 to 24,        | 2 |
| 25 to 99,        | 3 |
| 100 to 499,      | 4 |
| or, 500 or more? | 5 |
| (Don't know)     | 8 |

**F25** In your main job, do/did you have any responsibility for supervising<sup>104</sup> the work of other employees?

|              |   |                  |
|--------------|---|------------------|
| Yes          | 1 | <b>ASK F26</b>   |
| No           | 2 | <b>GO TO F27</b> |
| (Don't know) | 8 |                  |

**ASK IF YES AT F25 (code 1)**

**F26** How many people are/were you responsible for?

**WRITE IN:**

(Don't know) 88888

**ASK ALL WORKING/PREVIOUSLY WORKED**

**CARD 54** I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you...**READ OUT...**

|            |  | <b>I have/ had no influence</b> |    |    |    |    |    |    |    |    |    | <b>I have/had complete control (Don't know)</b> |    |
|------------|--|---------------------------------|----|----|----|----|----|----|----|----|----|---|----|
|            |  | 00                              | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10  | 88 |
| <b>F27</b> | ...to decide how your own daily work is/was organised?                     |                                 |    |    |    |    |    |    |    |    |    |   |    |
| <b>F28</b> | ...to influence policy decisions about the activities of the organisation? |                                 |    |    |    |    |    |    |    |    |    |   |    |

**F29** What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?

**WRITE IN HOURS:**

(Don't know) 888

<sup>104</sup> "Supervising": intended in the sense of both monitoring and being responsible for the work of others.

**F30** Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime.

**WRITE IN HOURS:**

(Don't know) 888

**F31** What does/did the firm/organisation you work/worked for mainly make or do? **WRITE IN**

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**F32 CARD 55** Which of the types of organisation on this card do/did you work for?  
**CODE ONE ANSWER ONLY**

- Central or local government 01
- Other public sector (such as education and health) 02
- A state-owned enterprise 03
- A private firm 04
- Self-employed 05
- Other 06
- (Don't know) 08

**F33** What is/was the name or title of your main job?  
**WRITE IN**

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**F34** In your main job, what kind of work do/did you do most of the time?  
**WRITE IN**

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**F34a** What training or qualifications are/were needed for the job?  
**WRITE IN**

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**[if additional country-specific questions are required for national occupation and industry coding systems, add HERE]**



**F35** In the last 10 years have you done any paid work in another country for a period of 6 months or more?

Yes 1  
 No 2  
 (Don't know) 8

**CODE ALL**

**\*\*F35a<sup>105</sup> INTERVIEWER REFER TO F17d AND CODE:**

|  |   |                  |
|--|---|------------------|
| <b>RESPONDENT IN PAID WORK AT F17d</b><br>(code 01 at F17d).     | 1 | <b>ASK F35b</b>  |
| <b>RESPONDENT NOT IN PAID WORK AT F17d</b><br>(code 02 at F17d). | 2 | <b>GO TO F36</b> |

**\*\*F35b<sup>106</sup>**

**CARD 56** All things considered, how satisfied are you with your present job?  
**INTERVIEWER NOTE: if more than one job, respondent should answer about their main job.**

|                               |    |    |    |    |    |    |    |    |    |    |  |                            |                     |
|-------------------------------|----|----|----|----|----|----|----|----|----|----|--|----------------------------|---------------------|
| <b>Extremely dissatisfied</b> |    |    |    |    |    |    |    |    |    |    |  | <b>Extremely satisfied</b> | <b>(Don't know)</b> |
| 00                            | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |  |                            | 88                  |

**\*\*F35c<sup>107</sup>**

**STILL CARD 56** How satisfied are you with the balance between the time you spend on your paid work and the time you spend on other aspects of your life?

|                               |    |    |    |    |    |    |    |    |    |    |  |                            |                     |
|-------------------------------|----|----|----|----|----|----|----|----|----|----|--|----------------------------|---------------------|
| <b>Extremely dissatisfied</b> |    |    |    |    |    |    |    |    |    |    |  | <b>Extremely satisfied</b> | <b>(Don't know)</b> |
| 00                            | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |  |                            | 88                  |

**ASK ALL**

**F36** Have you ever been unemployed and seeking work for a period of more than three months?

|              |   |                  |
|--------------|---|------------------|
| Yes          | 1 | <b>ASK F37</b>   |
| No           | 2 | <b>GO TO F39</b> |
| (Don't know) | 8 |                  |

<sup>105</sup> **NEW INTERVIEWER CODE** PART OF ROUND 6 ROTATING MODULE ON PERSONAL AND SOCIAL WELLBEING

<sup>106</sup> **NEW QUESTION** PART OF ROUND 6 ROTATING MODULE ON PERSONAL AND SOCIAL WELLBEING

<sup>107</sup> **NEW QUESTION** PART OF ROUND 6 ROTATING MODULE ON PERSONAL AND SOCIAL WELLBEING

**ASK IF YES AT F36 (code 1)**

**F37** Have any of these periods lasted for 12 months or more?

|              |   |
|--------------|---|
| Yes          | 1 |
| No           | 2 |
| (Don't know) | 8 |

**F38** Have any of these periods been within the past 5 years?

**NOTE TO INTERVIEWER:** these periods refer to the periods of more than 3 months at F36.

|              |   |
|--------------|---|
| Yes          | 1 |
| No           | 2 |
| (Don't know) | 8 |

**ASK ALL**

**F39** Are you or have you ever been a member of a trade union or similar organisation? **IF YES**, is that currently or previously?

|                 |   |
|-----------------|---|
| Yes, currently  | 1 |
| Yes, previously | 2 |
| No              | 3 |
| (Don't know)    | 8 |

**F40 CARD 57** Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household? Please use this card.

|  |    |
|--|----|
| Wages or salaries                                      | 01 |
| Income from self-employment (excluding farming)        | 02 |
| Income from farming                                    | 03 |
| Pensions   | 04 |
| Unemployment/redundancy benefit                        | 05 |
| Any other social benefits or grants                    | 06 |
| Income from investment, savings, insurance or property | 07 |
| Income from other sources                              | 08 |
| (Refused)  | 77 |
| (Don't know)   | 88 |

**F41 CARD 58** Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income<sup>108</sup>.

|              |    |
|--------------|----|
| J            | 01 |
| R            | 02 |
| C            | 03 |
| M            | 04 |
| F            | 05 |
| S            | 06 |
| K            | 07 |
| P            | 08 |
| D            | 09 |
| H            | 10 |
| (Refused)    | 77 |
| (Don't know) | 88 |

**NOTE ON FRAMING DECILE INCOME QUESTION, CATEGORIES AND CARD**

An income showcard should be devised with approximate **weekly, monthly and annual amounts**. You should use **ten income range categories, each corresponding broadly to DECILES OF THE ACTUAL HOUSEHOLD INCOME RANGE in your country**. Please see the ESS 2012 Data Protocol (<http://essdata.nsd.uib.no>) for guidance on data sources to refer to and further instructions on the construction of categories.

Please note that a showcard must **always** be used at this question. The ten rows on the showcard should display the income ranges selected and be preceded by the ten letters used above (or their Cyrillic equivalent) which helps to ensure respondent confidentiality. Each country can choose whether to include weekly, monthly or annual amounts on the showcard or include more than one of these as appropriate. The text in the last sentence of F41 (above) should be rephrased to match the solution selected. Queries should be referred to [essdata@nsd.uib.no](mailto:essdata@nsd.uib.no) and [ess@city.ac.uk](mailto:ess@city.ac.uk).

**F42 CARD 59** Which of the descriptions on this card comes closest to how you feel<sup>109</sup> about your household's income nowadays?

|   |   |
|---|---|
| Living comfortably on present income        | 1 |
| Coping on present income                    | 2 |
| Finding it difficult on present income      | 3 |
| Finding it very difficult on present income | 4 |
| (Don't know)                                | 8 |

<sup>108</sup> The actual amounts must NOT appear on the questionnaire. Only the letters and the corresponding numeric codes.

<sup>109</sup> "Feel": 'describe', 'view' or 'see'.

**F43 INTERVIEWER CODE:**

RESPONDENT LIVES WITH HUSBAND/WIFE/PARTNER  
(code 01 at F5)  
DOES NOT

|   |                  |
|---|------------------|
| 1 | <b>ASK F44</b>   |
| 2 | <b>GO TO F52</b> |

**[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].**

**F44 CARD 60** What is the highest level of education your husband/wife/partner has successfully completed? **Please use this card.**

**INTERVIEWER NOTE:** Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

|   |  |      |
|---|--|------|
|   | not completed ISCED level 1                    | 000  |
|   | ISCED 1, completed primary education           | 113  |
| Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to    | ISCED 3  | 129  |
| Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to       | ISCED 3  | 221  |
| Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational                  |  | 222  |
| Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational      |  | 212  |
| Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3                 |  | 213  |
| Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to    | ISCED level 5                                  | 229  |
| Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to       | ISCED level 5                                  | 321  |
| Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions          |  | 322  |
| Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level    | 5 institutions                                 | 323  |
| Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions    |  | 312  |
| Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5     | institutions                                   | 313  |
| Qualification from ISCED 4 programmes without access to ISCED level 5                               |  | 421  |
| Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A              | institutions                                   | 422  |
| Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED       | level 5 institutions                           | 423  |
| Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions    |  | 412  |
| Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5     | institutions                                   | 413  |
| ISCED 5B programmes of short duration, advanced vocational qualifications                           |  | 520  |
| ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary        | qualification below the bachelor's level       | 510  |
| ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from   | a lower tier tertiary institution              | 610  |
| ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from   | an upper/single tier tertiary institution      | 620  |
| ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent | from a lower tier tertiary institution         | 710  |
| ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent | from an upper/single tier tertiary institution | 720  |
|   | ISCED 6, doctoral degree                       | 800  |
|   | (Other)  | 5555 |
|   | (Don't know)                                   | 8888 |

**F45a CARD 61** Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Select all that apply.

**PROMPT** Which others?

**CODE ALL THAT APPLY**

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service<sup>110</sup> 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

**F45b INTERVIEWER CODE:**

MORE THAN ONE CODED AT F45a

ONLY ONE CODED AT F45a

|   |                   |
|---|-------------------|
| 1 | <b>ASK F45c</b>   |
| 2 | <b>GO TO F45d</b> |

**F45c STILL CARD 61** And which of the descriptions on this card best describes his/her situation (in the last 7 days)? Please select only one.

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service<sup>111</sup> 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

<sup>110</sup> This code does not apply to JOBS in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

<sup>111</sup> This code does not apply to JOBS in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

**F45d<sup>112</sup> INTERVIEWER REFER TO F45a AND CODE:**

|  |                    |
|--|--------------------|
| <b>PARTNER IN PAID WORK AT F45a</b><br>(code 01 at F45a).              | 1 <b>GO TO F47</b> |
| <b>PARTNER NOT IN PAID WORK AT F45a</b><br>(All NOT coded 01 at F45a). | 2 <b>ASK F46</b>   |

**F46** Can I just check, did he/she do any paid work  
(of an hour or more) in the last 7 days?

|              |                    |
|--------------|--------------------|
| Yes          | 1 <b>ASK F47</b>   |
| No           | 2                  |
| (Don't know) | 8 <b>GO TO F52</b> |

**ASK IF PARTNER IN PAID WORK (code 01 at F45d or code 1 at F46)**

**F47** What is the name or title of his/her main job?

**WRITE IN**

---

**F48** In his/her main job, what kind of work does he/she do  
most of the time? **WRITE IN**

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**F49** What training or qualifications are needed for the job?

**WRITE IN**

---



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**[if additional country-specific questions are required for national occupation and industry coding systems, add HERE]**

**F50** In his/her main job is he/she... **READ OUT...**

- ...an employee,    1
- self-employed,    2
- or working for your family business?    3
- (Don't know)    8

<sup>112</sup> **NEW INTERVIEWER CODE** for Round 6

**F51** How many hours does he/she normally work a week  
(in his/her main job)? Please include any paid or unpaid  
overtime.

**WRITE IN HOURS:**

(Don't know) 888



**ASK ALL**

**[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].**

**F52 CARD 62** What is the highest level of education your father successfully completed?  
**Please use this card.**

**INTERVIEWER NOTE:** Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

|   |  |      |
|---|--|------|
|   | not completed ISCED level 1                    | 000  |
|   | ISCED 1, completed primary education           | 113  |
| Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to    | ISCED 3  | 129  |
| Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to       | ISCED 3  | 221  |
| Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational                  |  | 222  |
| Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational      |  | 212  |
| Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3                 |  | 213  |
| Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to    | ISCED level 5                                  | 229  |
| Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to       | ISCED level 5                                  | 321  |
| Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions          |  | 322  |
| Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level    | 5 institutions                                 | 323  |
| Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions    |  | 312  |
| Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5     | institutions                                   | 313  |
| Qualification from ISCED 4 programmes without access to ISCED level 5                               |  | 421  |
| Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A              | institutions                                   | 422  |
| Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED       | level 5 institutions                           | 423  |
| Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions    |  | 412  |
| Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5     | institutions                                   | 413  |
| ISCED 5B programmes of short duration, advanced vocational qualifications                           |  | 520  |
| ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary        | qualification below the bachelor's level       | 510  |
| ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from   | a lower tier tertiary institution              | 610  |
| ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from   | an upper/single tier tertiary institution      | 620  |
| ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent | from a lower tier tertiary institution         | 710  |
| ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent | from an upper/single tier tertiary institution | 720  |
|   | ISCED 6, doctoral degree                       | 800  |
|   | (Other)  | 5555 |
|   | (Don't know)                                   | 8888 |

**F53** When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

|  |   |                  |
|--|---|------------------|
| Employee   | 1 | <b>ASK F54</b>   |
| Self-employed  | 2 | <b>ASK F54</b>   |
| Not working  | 3 | <b>GO TO F56</b> |
| (Father dead/absent <sup>113</sup> when respondent was 14) | 4 |                  |
| (Don't know)   | 8 | <b>ASK F54</b>   |

**ASK IF FATHER WORKING OR DON'T KNOW (codes 1, 2 or 8 at F53)**

**F54** What was the name or title of his main job?

**WRITE IN**

---

<sup>113</sup> 'Absent': not living in same household.

**F55 CARD 63** Which of the descriptions<sup>114</sup> on this card best describes the sort of work he did when you were 14?  
**CODE ONE ANSWER ONLY**

**INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best " .**

|   |    |
|---|----|
| <b><u>Professional and technical occupations</u></b><br><i>such as:</i> doctor – teacher – engineer –<br>artist – accountant                        | 01 |
| <b><u>Higher administrator occupations</u></b><br><i>such as:</i> banker – executive in big business –<br>high government official – union official | 02 |
| <b><u>Clerical occupations</u></b><br><i>such as:</i> secretary – clerk – office manager –<br>book keeper   | 03 |
| <b><u>Sales occupations</u></b><br><i>such as:</i> sales manager – shop owner – shop assistant –<br>insurance agent                                 | 04 |
| <b><u>Service occupations</u></b><br><i>such as:</i> restaurant owner – police officer – waiter –<br>caretaker – barber – armed forces              | 05 |
| <b><u>Skilled worker</u></b><br><i>such as:</i> foreman – motor mechanic – printer –<br>tool and die maker – electrician                            | 06 |
| <b><u>Semi-skilled worker</u></b><br><i>such as:</i> bricklayer – bus driver – cannery worker – carpenter –<br>sheet metal worker – baker           | 07 |
| <b><u>Unskilled worker</u></b><br><i>such as:</i> labourer – porter – unskilled factory worker  | 08 |
| <b><u>Farm worker</u></b><br><i>such as:</i> farmer – farm labourer– tractor driver– fisherman  | 09 |
| (Don't know)  | 88 |

<sup>114</sup> Most of the occupations here have not been annotated. If translators are unable to identify the intended occupation, contact [ess\\_translate@gesis.org](mailto:ess_translate@gesis.org).

**ASK ALL**

**[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].**

**F56 CARD 64** What is the highest level of education your mother successfully completed?  
**Please use this card.**

**INTERVIEWER NOTE:** Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

|   |  |      |
|---|--|------|
|   | not completed ISCED level 1                    | 000  |
|   | ISCED 1, completed primary education           | 113  |
| Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to    | ISCED 3  | 129  |
| Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to       | ISCED 3  | 221  |
| Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational                  |  | 222  |
| Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational      |  | 212  |
| Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3                 |  | 213  |
| Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to    | ISCED level 5                                  | 229  |
| Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to       | ISCED level 5                                  | 321  |
| Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions          |  | 322  |
| Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level    | 5 institutions                                 | 323  |
| Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions    |  | 312  |
| Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5     | institutions                                   | 313  |
| Qualification from ISCED 4 programmes without access to ISCED level 5                               |  | 421  |
| Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A              | institutions                                   | 422  |
| Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED       | level 5 institutions                           | 423  |
| Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions    |  | 412  |
| Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5     | institutions                                   | 413  |
| ISCED 5B programmes of short duration, advanced vocational qualifications                           |  | 520  |
| ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary        | qualification below the bachelor's level       | 510  |
| ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from   | a lower tier tertiary institution              | 610  |
| ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from   | an upper/single tier tertiary institution      | 620  |
| ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent | from a lower tier tertiary institution         | 710  |
| ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent | from an upper/single tier tertiary institution | 720  |
|   | ISCED 6, doctoral degree                       | 800  |
|   | (Other)  | 5555 |
|   | (Don't know)                                   | 8888 |

**F57** When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

|  |   |                  |
|--|---|------------------|
| Employee   | 1 | <b>ASK F58</b>   |
| Self-employed  | 2 | <b>ASK F58</b>   |
| Not working  | 3 | <b>GO TO F60</b> |
| (Mother dead/absent <sup>115</sup> when respondent was 14) | 4 |                  |
| (Don't know)   | 8 | <b>ASK F58</b>   |

**ASK IF MOTHER WORKING OR DON'T KNOW (codes 1, 2 or 8 at F57)**

**F58** What was the name or title of her main job?

**WRITE IN**

---

<sup>115</sup> "Absent": not living in same household.

**F59 CARD 65** Which of the descriptions on this card best describes the sort of work she did when you were 14?  
**CODE ONE ANSWER ONLY**

**INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best".**

**Professional and technical occupations**

*such as:* doctor – teacher – engineer –  
 artist – accountant 01

**Higher administrator occupations**

*such as:* banker – executive in big business –  
 high government official – union official 02

**Clerical occupations**

*such as:* secretary – clerk – office manager –  
 book keeper 03

**Sales occupations**

*such as:* sales manager – shop owner – shop assistant –  
 insurance agent 04

**Service occupations**

*such as:* restaurant owner – police officer – waiter –  
 caretaker – barber– armed forces 05

**Skilled worker**

*such as:* foreman – motor mechanic – printer –  
 tool and die maker – electrician 06

**Semi-skilled worker**

*such as:* bricklayer – bus driver – cannery worker – carpenter –  
 sheet metal worker – baker 07

**Unskilled worker**

*such as:* labourer – porter – unskilled factory worker 08

**Farm worker**

*such as:* farmer – farm labourer– tractor driver– fisherman 09

(Don't know) 88

**ASK ALL**

**F60** During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?

Yes 1

No 2

(Don't know) 8

**NOW COMPLETE INTERVIEW END DATE AND TIME**

**INTERVIEWER ENTER END DATE:**   /   /   (dd/mm/yy)

**INTERVIEWER ENTER END TIME:**     (Use 24 hour clock)

(END DATE AND TIME in ALL countries)

**NOTE:**

**SECTION H AND I QUESTIONS TO BE ADMINISTERED NOW**

**INTERVIEWER CODE:**

**FACE-TO-FACE VERSION<sup>116</sup>:  
USE SHOWCARDS AS SPECIFIED**

|   |   |
|---|---|
| A | 1 |
| B | 2 |
| C | 3 |
| D | 4 |

**INTERVIEWER CODE:**

**SELF-COMPLETION VERSION<sup>117</sup>:  
HAND TO RESPONDENT  
AND COLLECT WHEN COMPLETED.**

|   |   |
|---|---|
| A | 1 |
| B | 2 |
| C | 3 |
| D | 4 |

**INTERVIEWER THEN ANSWER SECTION J BELOW.**

**THESE QUESTIONS ARE FOR THE INTERVIEWER TO ANSWER**

**QUESTIONS ON THE INTERVIEW AS A WHOLE**

**J1** Did the respondent ask for clarification on any questions?

|              |   |
|--------------|---|
| Never        | 1 |
| Almost never | 2 |
| Now and then | 3 |
| Often        | 4 |
| Very often   | 5 |
| Don't know   | 8 |

<sup>116</sup> Delete either face-to-face or self completion mode as appropriate for your country.

<sup>117</sup> Delete either face-to-face or self completion mode as appropriate for your country.

**J2** Did you feel that the respondent was reluctant to answer any questions?

|              |   |
|--------------|---|
| Never        | 1 |
| Almost never | 2 |
| Now and then | 3 |
| Often        | 4 |
| Very often   | 5 |
| Don't know   | 8 |

**J3** Did you feel that the respondent tried to answer the questions to the best of his or her ability?

|              |   |
|--------------|---|
| Never        | 1 |
| Almost never | 2 |
| Now and then | 3 |
| Often        | 4 |
| Very often   | 5 |
| Don't know   | 8 |

**J4** Overall, did you feel that the respondent understood the questions?

|              |   |
|--------------|---|
| Never        | 1 |
| Almost never | 2 |
| Now and then | 3 |
| Often        | 4 |
| Very often   | 5 |
| Don't know   | 8 |

**J4b** Thinking specifically about the questions measuring Understanding of Democracy (that is questions E1-E45), how often did you feel that the respondent had difficulty distinguishing between democracy in general and democracy in [country]?

|              |   |
|--------------|---|
| Never        | 1 |
| Almost never | 2 |
| Now and then | 3 |
| Often        | 4 |
| Very often   | 5 |
| Don't know   | 8 |



**J5** Was anyone else present, who interfered with the interview?

|     |   |                 |
|-----|---|-----------------|
| Yes | 1 | <b>ASK J6</b>   |
| No  | 2 | <b>GO TO J7</b> |

**J6** Who was this? **Code all that apply.**

- Husband/wife/partner 1
- Son/daughter (inc. step, adopted, foster, child of partner) 2
- Parent/parent-in-law/step-parent/partner's parent 3
- Other relative 4
- Other non-relative 5
- Don't know 8

**J7** In which language was the interview conducted?

**[use pre-specified ISO 639-2 codes for all languages that questionnaire is translated into]**

[First language that questionnaire translated into] [appropriate ISO 639-2 code]

[Second language questionnaire translated into] [appropriate ISO 639-2 code]

etc

**J8** Interviewer ID. \_\_\_\_\_

**NOTE: THIS NUMBER MUST BE EXCLUSIVE TO INDIVIDUAL INTERVIEWERS AND MUST NOT BE SHARED**

**J9** If you have any additional comments on the interview, please write them in the space below.

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## QUESTIONS ON THE SUPPLEMENTARY QUESTIONNAIRE

### Implementation note for national teams / fieldwork agencies

Countries should include only one of the sections either J10-J12 OR J13-J14.

Countries with self-completion as the specified mode for the supplementary questionnaire should include J10-J12.

Countries with face-to-face as the specified mode for the supplementary questionnaire should include J13-J14.

### Countries with self-completion as the specified mode for the supplementary questionnaire

**J10** How was the Supplementary Questionnaire administered?

Completed by the respondent with no help from you (self completion)

1 **GO TO J12**

Completed by the respondent but with some help from you

2

Face to face interview

3

**ASK J11**

**J11** The Supplementary Questionnaire should have been completed by the respondent (self-completion) without any help from you. Please tell me why you did not do this?

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**GO TO  
END**

**J12** Was the supplementary questionnaire...

Completed while you were present

1

Collected by you at a later date

2

Going to be returned by post

3

**GO TO  
END**

**Countries with face-to-face as mode for the supplementary questionnaire**

**J13** How was the supplementary questionnaire administered?

- Face-to-face interview
- Completed by the respondent but with some help from you
- Completed by the respondent with no help from you (self-completion)

|   |                  |
|---|------------------|
| 1 | <b>GO TO END</b> |
| 2 | <b>ASK J14</b>   |
| 3 |                  |

**J14** The Supplementary questionnaire should have been completed by you as a face-to-face interview. Please tell me why you did not do this?

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**THANK YOU FOR TAKING THE TIME TO ANSWER THESE QUESTIONS.**

**END.**